

HQT Licensure & Content Knowledge Requirements for Providers of Supplemental Reading and/or Math Services

Teachers providing K-12 instruction in core academic areas, as defined by the federal No Child Left Behind Act of 2001 (NCLBA), must meet Highly Qualified Teacher (HQT) licensure and content knowledge requirements pertaining to their assignment. NCLBA defines core academic areas as: English language arts (including English as a Second Language), math, science, social studies, reading, foreign (modern) languages, art, music, and the generalist endorsement areas of elementary education and early childhood education (grades K-3 only).

This chart describes the HQT licensure and content knowledge requirements for providers of supplemental reading and/or math services or classes. Classroom teachers, special educators, and alternative program teachers should use the HQT licensure and content knowledge requirements chart appropriate to their assignment. These charts are available online at education.vermont.gov under Educator Licensing.

To be HQT for providing supplemental reading and/or math services, an educator must carry one of the endorsements considered appropriate to the assignment AND must meet the corresponding HQT content knowledge requirements for the subject(s) taught (see the licensure and content knowledge requirements chart below). **The instructional levels of the endorsement used must encompass the grade(s) taught in order to be appropriate for the assignment.**

When counting credits, both college coursework and professional development in the academic content area may be counted toward HQT requirements. For a college course to be counted, the course must be from an accredited college or university and the number of credits and a grade of "C-" or higher must be listed on the grade report or transcript. Quarter credits are converted to semester credits. 15 hours of documented professional development are considered to be the equivalent of one semester credit. An unlimited number of credits or equivalent credits in content area pedagogy may be counted toward the minimum HQT credit requirements for supplemental reading and/or math services. HQT determinations are valid for the life of the endorsement used in the assignment.

More information about HQT and Vermont's Praxis II testing requirements is available online at education.vermont.gov under Educator Licensing. For questions regarding HQT, contact the Office of Professional Standards at (802) 828-1455 or at DOE-HQT@state.vt.us.

HQT Licensure & Content Knowledge Requirements for Providers of Supplemental Reading and/or Math Services by Grade Level

Educators who provide supplemental reading and/or math services must meet HQT content knowledge requirements. To be HQT for providing supplemental instruction in reading and/or math, an educator must carry an endorsement appropriate to the assignment AND must meet the HQT content knowledge requirements for the **highest grade level** of the students in the content area. Appropriate endorsements and HQT requirements for supplemental reading and math instruction are listed below. (Note: Any endorsement listed in the Appropriate Endorsements column is valid for either a supplemental reading or a supplemental math assignment for the corresponding grade levels.) More information on HQT requirements and Vermont-approved Praxis II examinations can be found online at education.vermont.gov.

Highest Grade Level Taught	Appropriate Endorsements for Providers of Supplemental Reading OR Providers of Supplemental Math Services	HQT Content Knowledge Requirements for Providers of Supplemental Reading Services	HQT Content Knowledge Requirements for Providers of Supplemental Math Services
K-6	Early Childhood Education (0-36) <u>grades K-3 only</u> , OR Elementary Education (1-00), OR Middle Grades English and/or Math (4-19 A or 4-19 B) <u>grades 5-6 only</u> , OR Reading Specialist/Coordinator (76 or 78), OR Special Education (81, 82, 85, 86, 87, 67, 68)	A passing score on the Praxis II Elementary Education exam (test code 0014 or 5014), OR A passing score on the Praxis II Reading Specialist exam (test code 0300), OR A HOUSSE HQT determination ¹ for a 1-00 Elementary Education or a 0-36 Early Childhood Education endorsement, OR 12 credits in English language arts/reading For a Special Education endorsement <u>only</u> , an educator can also meet the HQT content knowledge requirements by having 6 credits in English language arts/reading AND 6 credits in math	A passing score on the Praxis II Elementary Education exam (test code 0014 or 5014), OR A HOUSSE HQT determination ¹ for a 1-00 Elementary Education or a 0-36 Early Childhood Education endorsement, OR 12 credits in math. For a Special Education endorsement <u>only</u> , an educator can also meet the HQT content knowledge requirements by having 6 credits in English language arts/reading AND 6 credits in math
7-9	Middle Grades English and/or Math, (4-19 A or 4-19 B), OR Secondary English and/or Math (2-05 or 2-11), OR Reading Specialist/Coordinator (76 or 78), OR Special Education (81, 82, 85, 86, 87, 67, 68)	12 credits in English language arts/reading, OR A passing score on the Praxis II Middle School English (test code 0049), OR A passing score on the Praxis II Reading Specialist exam (test code 0300)	12 credits in math, OR A passing score on the Praxis II Middle School Mathematics exam (test code 0069)
10-12	Secondary English and/or Math (2-05 or 2-11), OR Reading Specialist/Coordinator (76 or 78), OR Special Education (81, 82, 85, 86, 87, 67, 68)	15 credits in English language arts/reading, OR A passing score on the Praxis II Secondary English (test code 0041 OR 0042), OR A passing score on the Praxis II Reading Specialist exam (test code 0300)	15 credits in math, OR A passing score on the Praxis II Secondary Mathematics exam (test code 0061 OR 0063)